

## STOUGHTON PUBLIC SCHOOLS ELEMENTARY REPORT CARDS

The K-5 report cards of Stoughton Public Schools reflect a grading scale that is based upon grade-level expectations. Skills within each subject area are evaluated based upon the child's progress toward the grade-level norm or expected level of proficiency. In an effort to provide you with a clearer picture of your child's progress, this notice defines the meaning of the numbers denoted on the report cards as they relate to the curriculum.

Please keep in mind that these numbers are not indicators of a linear performance from term to term; rather, they are reflective of the goals of the current term. For example, your child may receive 2's and 3's in term one, but they may not automatically receive 3's and 4's in that same subject area in term two. This can be reflective of the natural progression of goals and curriculum benchmarks that developmentally change throughout the year. Teachers look at each term as a separate entity, focusing on specific concepts and outcomes for that time period. Interpretation of the numbers is as follows:

Marking Code	Translation	Comments
4	Exceeding the grade level standard. Producing quality work consistently.	This grade will be reported when a student demonstrates performance <b><i>beyond expectations</i></b> on a <i>consistent</i> and <i>independent</i> basis.
3	Meeting the grade level standard and producing quality work.	This grade means that a student <i>consistently</i> and <i>independently</i> demonstrated mastery of subject material. A <b>3</b> should be considered an excellent grade, one that a student should be working towards, as developmentally appropriate.
2	Progressing toward the standard. Producing the required grade level work with teacher direction and assistance.	As indicated in the marking code, a <b>2</b> indicates that a student can meet expectations with teacher <i>assistance</i> and <i>support</i> , but often does not demonstrate consistent mastery in a set subject area or grade level standard. The student may need to continue developing a specific skill set, and progress is being encouraged.
1	Beginning to develop the standard. Not yet able to produce required grade level work.	A <b>1</b> will be reported if there is growing concern for a child's performance in a given subject, skill, or grade level standard. A number 1 in an area such as effort means that it is critical that the child make it a specific personal goal to work harder, become more organized, or practice a skill set in order to improve.

You may also see the following two letters on your child's report card:

**M Modified work or program.** Student is accessing the curriculum at his/her identified level of ability.

**NA Standard not addressed this term.** You should expect to see several N/As used in the first term. This is because the entire curriculum cannot be taught at once. While some learning standards will be addressed throughout the entire year, others will be phased in as the school year progresses.

In addition to the assigned number grades, comments may be written in order to provide further insight on a child's progress in specific curriculum areas. Areas of achievement, areas of challenge, and areas that are beginning to develop will be highlighted.

We hope that this notice addresses any questions you may have as you examine your child's first report card of the school year.

In order to view the rubrics, go to [www.stoughtonschools.org](http://www.stoughtonschools.org), -Area of interest, Documents/Policies – and then scroll down to the Grading Rubrics. If you are unable to access them, please call the school and we will be happy to provide them for you.